

POLITICAL SCIENCE 140M  
WOMEN IN POLITICS IN COMPARATIVE PERSPECTIVE

Summer 2021

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<b>Section (9am PST-10am PST)</b>	<a href="https://berkeley.zoom.us/j/7018615343">https://berkeley.zoom.us/j/7018615343</a>

**Course Description:** Women make up around 49.5% of the global population, yet they are strikingly underrepresented when it comes to political office. Looking at the global average, women only hold 24% of seats at the parliamentary level. The percent of women in office varies drastically between countries. For example, quota-based countries like Rwanda have 60% women in parliament, whereas countries with unique electoral systems like Lebanon only have 4.7%. This course looks to explain this variation, and further understand the consequences of it. We will focus on questions such as: How do electoral systems affect women's access to elected office? What, if any, are the negative effects of imposing gender quotas? If elected, do women promote greater substantive representation? We will look into the potential for gender-based discrimination among socialized gender roles, voters, political parties, campaign policies, and the media. Please be advised that this is not a course on feminist theory, but rather an investigation of the barriers to women's representation and political participation.

**Objectives:** With an intensive investigation into the field of women in politics, this course is designed to:

1. Familiarize students with the past, current, and future trends of women's political participation.
2. Illustrate the dominant arguments for under representation in political office.
3. Increase a student's ability to incorporate the study of women in politics into other courses of political sciences.

**Course Readings:** There are no required books or reader for this class. All readings will be available online through bCourses. It is important that you read all assigned materials, as some content from your readings may not be covered in lecture. This is a reading-intensive course. I encourage you to take notes and ask questions about readings during lectures, in workshops, and during office hours. You are responsible for reading the assigned content on or by the day of the associated lecture. For instance, you should come to lecture on January 22nd having read the articles under its header.

**Office Hours:** Office hours are scheduled via appointment. Please feel free to reach out to schedule an appointment whenever needed. I encourage you to come to my office hours to introduce yourself, to discuss the course readings, to explore ideas for your papers, ask for help with your writing, or discuss ways to participate in section. Please sign up for office hours at <https://calendly.com/melaniephillips/15min>.

**Late Papers or Assignments:** Late papers will be penalized 1/3 letter grade per day (for example, from a A+ to A) including weekends and holidays, except in the case of a verified emergency or documented medical reason.

**Email Policies:** Please email me directly at melaniephillips@berkeley.edu, rather than through bCourses. I will not respond to emails sent through bCourses as it signals you have not read the syllabus. To ensure your email is not lost to the abyss of my spam folders, please put Poli Sci 140M in the subject line. During the week, I strive to respond to all emails within 48hrs. If I do not respond, please feel free to email again. As we all strive for work-life balance, I will only answer emails during business hours. Feel free to refer to me as Professor Phillips, Melanie Phillips, or Melanie. I use she/her/hers pronouns.

**Regrade Requests:** Requests for regrades come straight to me, not your GSI. Regrades by me are subject to an increase, a decrease, or no change in your grade. They must be justified with an explanation on why you believe you deserve a regrade (1pg typed). Regrade requests must be received within ONE week of when the assignment was returned.

**Accommodations:** I want everyone to do well in this course. Therefore, please speak to me after class or during office hours if you require any learning accommodations, or if there are specific things I can do to help facilitate your learning. Please do note, however, that extensions cannot be given on the final paper.

**Academic Misconduct and Plagiarism:** Per Appendix II of the Campus Code of Student Conduct, cheating is defined as “fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question”. If you are uncertain, at all, about whether something is plagiarism or academic misconduct, please come to me or your GSI, before, you turn in an assignment.

Grade Breakdown	
Weekly Recaps (6 in total)	60%
Movie Review (2 in total)	10%
Final Reflection	20%
Workshop Attendance	10%

**Weekly Recaps:** Each week you will be asked a series of open-ended questions relating to that weeks’ readings and lecture material. They are open-book but must be answered in your own words (do not copy and paste from readings or lectures).

**Movie Review:** Throughout the “semester” there are corresponding films listed. You need to watch two of these films and write a two-page double space movie review. The first movie review must be submitted by the end of Week 3.

**Final Reflection:** For your final assignment you will be asked to submit a final reflection. The assignment will be very similar to the weekly recaps but will ask you to draw on material from throughout the course. The assignment is open-note but must be written in your own words. Your final reflection is due Friday July, 2nd. Given the incredibly tight turnaround that is the summer session A grade deadline, no late assignments will be accepted.

Grading Scale			
97–100 A+	87–89 B+	77–79 C+	60–70 D
93–96 A	83–86 B	73–76 C	60 F
90–92 A–	80–82 B–	70–72 C–	

Important Dates	
Week 1 Recap	Sunday, May 30th
Week 2 Recap	Sunday, June 6th
Week 3 Recap	Sunday, June 13th
First Movie Review	Sunday June 13th
Week 4 Recap	Sunday, June 20th
Week 5 Recap	Sunday, June 27th
Week 6 Recap	Thursday, July 1st
Second Movie Review	Friday, July 2nd
Final Reflection	Friday July, 2nd

### Course Schedule:

**Lecture 1** [Monday, May 24th]: **Introduction and Overview; What is feminism, gender, and the feminist movement** **Week 1**

1. Read the **Entire** syllabus
2. Listen to Feminists: Suzanne Voilquin (8 mins)  
<https://encyclopedia-womannica.simplecast.com/episodes/feminists-suzanne-voilquin>
3. Listen to “Gender beyond the binary” (66 mins)  
<https://leanin.org/tilted-podcast-season-2/gender-beyond-the-binary#!> Note: There is a transcript if you would prefer to read it.

**Lecture 2** [Tuesday, May 25th]: **Waves of Feminism and International Conventions**

1. Paxton, Pamela. 2008. “Gendering Democracy.” Pp. 47-70 in *Politics, Gender, and Concepts: Theory and Methodology*, edited by Gary Goetz and Amy Mazur. Cambridge: Cambridge University Press.
2. Listen to Episode 45: How to Free the 90s Bitch (44 mins)  
<https://unladylike.co/episodes/045/90s-bitch> Note: Discussion of sexual assault.
3. Politicians: Fannie Lou Hamer (9 mins)  
<https://encyclopedia-womannica.simplecast.com/episodes/politicians-fannie-lou-hamer>

**Lecture 3** [Wednesday, May 26th]: **Types of Representation**

1. Dovi, Suzanne. 2002. "Preferable descriptive representatives: Will just any woman, black, or Latino do?" *American Political Science Review* 96 (4):729-743.

**Lecture 4** [Thursday, May 27th]: **Electoral Systems**

1. Norris, Pippa. 2004. *Electoral Engineering: Voting Rules and Political Behavior*. New York: Cambridge University Press. Chapter 2 Chapter 8

Week 1 Recap due by Sunday May 30th at 11:59pm PST

Week 1 Film: Gloria: In Her Own Words <https://berkeley.kanopy.com/node/5301142/preview>  
OR Chisholm '72: Unbought Unbossed <https://berkeley.kanopy.com/video/crisholm-72>

**Lecture 5** [Monday, May 31st]: Academic Holiday**Week 2****Lecture 6** [Tuesday, June 1st]: **Political Parties**

1. Gallagher, Michael and Michael Marsh (eds). 1988. *Candidate selection in comparative perspective: the secret garden of politics*. Introduction and Conclusion

**Lecture 7** [Wednesday, June 2nd]: **Candidate Selection**

1. Lundell, K. (2004). Determinants of candidate selection: The degree of centralization in comparative perspective. *Party Politics*, 10(1), 25-47.

**Lecture 9** [Thursday, June 3rd]: **Fast Trak vs. The Incremental Approach Quotas**

1. Listen to Politicians: Barbara Jordan (8 mins)  
<https://encyclopedia-womannica.simplecast.com/episodes/politicians-barbara-jordan>
2. Clayton, A. (2021). How Do Electoral Gender Quotas Affect Policy?. *Annual Review of Political Science*, 24, 235-252.

Week 2 Recap due by Sunday June 8th at 11:59pm PST

Week 2: Knockdown the House. This film is only available on Netflix. If you do not have a Netflix account, do not select this film.

**Lecture 10** [Monday, June 7th]:**Week 3****Socio-economic Institutions and Barriers [Economic and Covid Part I]**

1. Listen to Next Up podcast: COVID's gender gap. (15 mins)  
<https://www.modernhealthcare.com/providers/next-up-podcast-covids-gender-gap> Transcript Available.

**Lecture 11** [Tuesday, June 8th]: **Socio-economic Institutions and Barriers [Economic and Covid Part II]**

1. Sen, A. (2001). The many faces of gender inequality. *New republic*, 35-39.
2. Explained — Why Women Are Paid Less — FULL EPISODE — Netflix (18 mins)  
<https://www.youtube.com/watch?v=hP8dLUxBfsU>

**Lecture 12** [Wednesday, June 9th]: **Socio-economic Institutions and Barriers [Education and Marriage]**

1. Watch Worth of a Girl: hope and survival of child brides (27 mins)  
<https://www.youtube.com/watch?v=J6wzZsEvY84>

**Lecture 13** [Thursday, June 10th]: **Socio-economic Institutions and Barriers [Reproductive Rights] Women's Inequality and Covid**

1. Uberoi, D., De Bruyn, M. (2013). Human rights versus legal control over women's reproductive self-determination. *Health Hum. Rts.*, 15, 161.

Week 3 Recap due by Sunday June 13th at 11:59pm PST

Week 3 Film: And She Could Be Next

<https://berkeley.kanopy.com/node/11003979/preview>

**Lecture 14** [Monday, June 14th]: **Political Participation****Week 4**

1. Inglehart, R., Norris, P. (2000). The developmental theory of the gender gap: Women's and men's voting behavior in global perspective. *International political science review*, 21(4), 441-463.
2. Chhibber P. (2002). Why are some women politically active? The household, public space, and political participation in India. *Int. J. Comp. Sociol.* 43(3-5):409-29 2.

**Lecture 15** [Tuesday, June 15th]: **Gender Stereotypes over time**

1. Schneider, Monica and Angela Bos. 2014. "Measuring Stereotypes of Female Politicians." *Political Psychology* 35:2, pp. 245-266

**Lecture 16** [Wednesday, June 16th]: **Political Ambition in the USA and Comparative**

1. Fox, R. L., Lawless, J. L. (2014). Uncovering the origins of the gender gap in political ambition. *American Political Science Review*, 108(3), 499-519.
2. Listen to Politicians: Charlene Mitchell (8 mins)  
<https://encyclopedia-womannica.simplecast.com/episodes/politicians-charlene-mitchell>

**Lecture 17** [Thursday, June 17th]: **Campaigning and the Media**

1. Lawrence, R. G., Rose, M. (2010). Hillary Clinton's race for the White House: Gender politics and the media on the campaign trail. Boulder, CO: Lynne Rienner. Chapter 3 and Chapter 6

Week 4 Recap due by Sunday June 20th at 11:59pm PST

Week 4 Film: Watch Miss Representation

<https://berkeley.kanopy.com/video/miss-representation-0>

**Lecture 18** [Monday, June 21st]: **Violence in Politics & Women Ideology****Week 5**

1. Krook, M. L. (2017). Violence Against Women in Politics. *Journal of Democracy* 28(1), 74-88. Johns Hopkins University Press. Retrieved June 30, 2019, from Project MUSE database.

**Lecture 19** [Tuesday, June 22nd]: **Women Executives and Women in Office**

1. Listen to Politicians: Patricia Roberts Harris (8 mins)  
<https://encyclopedia-womannica.simplecast.com/episodes/politicians-patricia-roberts-harris>
2. Jalalzai, Farida. (2013). Shattered, cracked, or firmly intact?: Women and the executive glass ceiling worldwide: Oxford University Press. Chapter 3 & 4.

**Lecture 20** [Wednesday, June 23rd]: **Symbolic Representation and Women in the Judiciary**

1. Burnet, J. E. (2011). Women have found respect: Gender quotas, symbolic representation and female empowerment in Rwanda

**Lecture 21** [Thursday, June 24th]: **Regional Focus Asia, spotlight on India**

1. Listen to Politicians: Empress Dowager Cixi (9 mins)  
<https://encyclopedia-womannica.simplecast.com/episodes/politicians-empress-dowager-cixi>
2. Listen to Politicians: Sirimavo Bandaranaike (6 mins)  
<https://encyclopedia-womannica.simplecast.com/episodes/politicians-sirimavo-bandaranaike>
3. India – Contradictory Record Francesca R. Jensenius
4. Powerful Women: Does Exposure Reduce Bias? Lori Beaman, Raghavendra Chattopadhyay, Esther Duflo, Rohini Pande and Petia Topalova

Week 5 Recap due by Friday June 27th at 11:59pm PST

Week 5 Film: 'What the F\* is going on? Spanish Women on Facing Violence Note: In Spanish subtitled. Only available on Netflix, if you do not have a Netflix account do not pick this movie.

**Lecture 22** [Monday, June 28th]: **Regional Focus Africa and the Middle East** **Week 6**

1. Listen to Politicians: Golda Meir (9 mins)  
<https://encyclopedia-womannica.simplecast.com/episodes/politicians-golda-meir>
2. Watch We should all be feminists — Chimamanda Ngozi Adichie — TEDxEuston (29 mins)  
[https://www.ted.com/talks/chimamanda\\_ngozi\\_adichie\\_we\\_should\\_all\\_be\\_feminists](https://www.ted.com/talks/chimamanda_ngozi_adichie_we_should_all_be_feminists)
3. Johnson, M., Phillips, M. (2019). Gender politics. In Routledge Handbook of Democratization in Africa, edited by Gabrielle Lynch and Peter VonDoep. London: Routledge Press.

**Lecture 23** [Tuesday, June 29th]: **Regional Focus Europe and Latin America**

1. Listen to Local Leader for Gender 2021 (11 mins)  
<https://podcast.ausha.co/local-leaders-for-europe/episode-6-local-leader-for-gender-2021>
2. Köttig, M., Blum, A. (2017). Introduction. In M. Köttig, R. Bitzan, A. Petö (Eds.), Gender and Far Right Politics in Europe (pp. 1-10). Cham: Springer International Publishing.
3. S. Desposato and B. Norrander. 2009. "The Gender Gap in Latin America: Contextual and Individual Influences on Gender and Political Participation." *British Journal of Political Science* 39(1): 141-162.
4. Listen to Politicians: Vigdís Finnbogadóttir (5 mins)  
<https://encyclopedia-womannica.simplecast.com/episodes/politicians-vigdís-finnbogadóttir>
5. Listen to Politicians: Eva Perón (5 mins)  
<https://encyclopedia-womannica.simplecast.com/episodes/politicians-eva-peron>

**Lecture 24** [Wednesday, June 30th]: **Jobs in Political Science**

**Lecture 25** [Thursday, July 1st]: **Where do we go from here?**

Week 6 Recap due by Friday July 2nd at 11:59pm PST

Week 6 Film: He Named Me Malala

<https://lumiere.berkeley.edu/students/items/44478>

**Recommendations:**

**Podcasts:**

1. <https://player.fm/series/engendered>
2. <https://www.fiftyshadesofgender.com/episode-list/>

**Books:**

1. Love Does Not Win Elections by Ayisha Osor

2. What is the What by Dave Eggers
3. Women, Politics, and Power: A Global Perspective by Pamela Paxton, Melanie M. Hughes, Tiffany D. Barnes
4. Women and Power in Africa: Aspiring, Campaigning, and Governing (Oxford Studies in African Politics and International Relations) By Leonardo Arriola, Martha Johnson, Melanie Phillips

**Twitter Accounts to Follow:**

1. Dr. Mirya R. Holman @prof\_mirya
2. Dr. Amanda Clayton @abclayton24
3. Bhumi @bhumipurohit
4. Monkey Cage @monkeycageblog
5. Dr. Hakeem Jefferson @hakeemjefferson
6. Dr. Susan Franceschet @sufranceschet

**Tiktok Accounts to Follow:**

1. @herspective
2. @womeninpoliticsss

\*If you have any recommendations you think I should add, email me!