

POLITICAL SCIENCE 140M
WOMEN IN POLITICS IN COMPARATIVE PERSPECTIVE

Fall 2021

Instructor:	Melanie L. Phillips (she/her)
Time:	MWF
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Zoom Link (if needed):	https://berkeley.zoom.us/j/98047523714
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Course Description: Women make up around 49.5% of the global population, yet they are strikingly underrepresented when it comes to political office. Looking at the global average, women only hold 24% of seats at the parliamentary level. The percent of women in office varies drastically between countries. For example, quota-based countries like Rwanda have 60% women in parliament, whereas countries with unique electoral systems like Lebanon only have 4.7%. This course looks to explain this variation, and further understand the consequences of it. We will focus on questions such as: How do electoral systems affect women's access to elected office? What, if any, are the negative effects of imposing gender quotas? If elected, do women promote greater substantive representation? We will look into the potential for gender-based discrimination among socialized gender roles, voters, political parties, campaign policies, and the media. Please be advised that this is not a course on feminist theory, but rather an investigation of the barriers to women's representation and political participation.

Objectives: With an intensive investigation into the field of women in politics, this course is designed to:

1. Familiarize students with the past, current, and future trends of women's political participation.
2. Illustrate the dominant arguments for under representation in political office.
3. Increase a student's ability to incorporate the study of women in politics into other courses of political sciences.

Course Readings: **There are no required books or reader for this class.** All readings will be available online through bCourses. It is important that you read all assigned materials, as some content from your readings may not be covered in lecture. This is a reading-intensive course. I encourage you to take notes and ask questions about readings during lectures, in workshops, and during office hours. You are responsible for reading the assigned content on or by the day of the associated lecture. For instance, you should come to lecture on January 22nd having read the articles under its header.

Attendance: Listening and engaging with lecture material is vital and essential for your success in this course. However, attendance will not be taken. **You will have the option to attend in person (Covid permitting) or watch via course capture.** I aim to have a way for you to ask questions live if you are watching from home. I implore you to stay home if you feel remotely ill. **Please follow UC Berkeley's policy on mask wearing in my classroom.**

Office Hours: **In-person office hours will be held Friday 10am-11am PST.** Remote office hours can be scheduled via appointment. Please feel free to reach out to schedule an appointment whenever needed. In-person office hours will be held outside (whether permitting). Currently, I have selected Cafe Strada for the location, however, this is subject to change. I encourage you to come to my office hours to introduce yourself, to discuss the course readings, to explore ideas for your papers, ask for help with your writing, or

discuss ways to participate in section. Please sign up for in person office hours at <https://calendly.com/melaniephillips/15min>.

Late Papers or Assignments: Late assignments will be penalized 1/3 letter grade per day (for example, from a A+ to A) including weekends and holidays, except in the case of a verified emergency or documented medical reason.

Email Policies: Please email me directly at melaniephillips@berkeley.edu, rather than through bCourses. I will not respond to emails sent through bCourses as it signals you have not read the syllabus. To ensure your email is not lost to the abyss of my spam folders, please put Poli Sci 140M in the subject line. During the week, I strive to respond to all emails within 48hrs. If I do not respond, please feel free to email again. As we all strive for work-life balance, I will only answer emails during business hours. Feel free to refer to me as Professor Phillips, Melanie Phillips, or Melanie. I use she/her/hers pronouns.

Regrade Requests: Requests for regrades come straight to me, not your GSI. Regrades by me are subject to an increase, a decrease, or no change in your grade. They must be justified with an explanation on why you believe you deserve a regrade (1pg typed). **Regrade requests must be received within ONE week of when the assignment was returned.**

Accommodations: I want everyone to do well in this course. Therefore, please speak to me after class or during office hours if you require any learning accommodations, or if there are specific things I can do to help facilitate your learning. Please do note, however, that extensions cannot be given on the final paper.

Academic Misconduct and Plagiarism: Per Appendix II of the Campus Code of Student Conduct, cheating is defined as “fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question”. If you are uncertain, at all, about whether something is plagiarism or academic misconduct, please come to me or your GSI, before, you turn in an assignment.

Grade Breakdown		
Quiz 1 (15%)	Peer Review 1 (5%)	Movie Review (2 in total) (10%)
Quiz 2 (15%)	Peer Review 2 (5%)	Research Paper (20%)
Quiz 3 (15%)	Peer Review 3 (5%)	Section Participation (10%)

Quizzes: You will take three quizzes throughout the course. They will be two-parts. Part 1 is an in class quiz testing student’s knowledge and application on essential terms and concepts in the course. A list of the most likely terms can be found on bCourses. Part 2 will be a take home and students will be asked a series of open-ended questions relating to that weeks’readings and lecture material. They are open-book but must be answered in your owns words (do not copy and paste from readings or lectures).

Movie Review: Throughout the semester there are corresponding films listed. You need to watch two of these films and write a two-page double space movie review. Each movie is due a week from its appearance on the syllabus. You must do one movie review before October 1st, 11:59pm.

Peer Reviews: Throughout the semester you will be working on your final research paper. To assist you, you will post portions of your paper. In addition to posting your work, you will provide constructive feedback on a peer’s work.

Research Paper: Students will write a 10-page research paper organized along the following sections: Introduction, Existing Explanations, Theoretical Argument, Case Study, and Conclusion. A detailed in-

struction sheet on how to write the final paper will be handed out in class. The paper prompt can be found on bcourses.

Grading Scale			
97-100 A+	87-89 B+	77-79 C+	60-70 D
93-96 A	83-86 B	73-76 C	60 F
90-92 A-	80-82 B-	70-72 C-	

Important Dates	
Quiz # 1	Monday, September 27th
Quiz # 1 - Take Home	Friday, October 1st 11:59pm
Quiz # 2	Monday, November 1st
Quiz # 2 - Take Home	Friday, November 5th 11:59pm
Quiz # 3	Monday, December 13th 11:30am
Quiz # 3 - Take Home	Monday, December 15th 11:59pm
Movie Review 1	Friday, October 1st 11:59pm
Movie Review 2	Friday, December 3rd 11:59pm
Paper assignment #1	Sunday, October 10th 11:59 pm
Peer Review #1	Sunday, October 17th 11:59 pm
Paper assignment #2	Sunday, November 7th 11:59 pm
Peer Review #2	Sunday, November 14th 11:59 pm
Paper assignment #3	Monday, November 29th 11:59 pm
Peer Review #3	Friday, December 3rd 11:59 pm
Research Paper Due	Friday, December 3rd 11:59pm

Course Schedule:

Lecture 1 [Wednesday, August 25th]: Introduction and Overview

Week 1

1. Read the **Entire** syllabus
2. Fill out this short survey https://docs.google.com/forms/d/e/1FAIpQLSdzbuinsuwHt_N_lyhEzrL9oAX/viewform?usp=sf_link

Lecture 2 [Friday, August 27th]: **No Lecture - Enjoy Your First Friday**

1. Listen to Origins: The 19th Century Woman's Movement (Note: You will have to scroll down the page to the podcast released on March 2, 2020) <https://www.npr.org/podcasts/811050365/hindsight-looking-back-at-100-years-of-women-s-suffrage>

*Orienting Theories: Power, Gender, Patriarchy, and Intersectionality***Lecture 3** [Monday, August 30th]: **What is feminism, gender, and the feminist movement**
Week 2

1. Listen to Feminists: Suzanne Voilquin (8 mins)
<https://encyclopedia-womannica.simplecast.com/episodes/feminists-suzanne-voilquin>
2. Listen to "Gender beyond the binary" (66 mins)
<https://leanin.org/tilted-podcast-season-2/gender-beyond-the-binary#!> Note: There is a transcript if you would prefer to read it.

Lecture 4 [Wednesday, September 1st] **What was first Wave Feminism? Critiques of First Wave Feminism**

1. Paxton, Pamela. 2008. "Gendering Democracy." Pp. 47-70 in Politics, Gender, and Concepts: Theory and Methodology, edited by Gary Goetz and Amy Mazur. Cambridge: Cambridge University Press.

Lecture 5 [Friday, September 3rd]: **2nd – 4th Wave Feminism?**

1. Listen to Episode 45: How to Free the 90s Bitch (44 mins)
<https://unladylike.co/episodes/045/90s-bitch> Note: Discussion of sexual assault.
2. Ehrenreich, Barbara. 1994. "Sorry, Sisters, This is Not the Revolution."

Gloria: In Her Own Words https://berkeley.kanopy.com/node/5301142/preview
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Academic Holiday [Monday, September 6th]: **Enjoy****Week 3****Lecture 6** [Wednesday, September 8th] **International Conventions on Women in Politics**

1. <https://ijrcenter.org/thematic-research-guides/womens-human-rights/>

Lecture 7 [Friday, September 10th] **Types of Representation - Descriptive Statistics**

1. Dovi, Suzanne. 2002. "Preferable descriptive representatives: Will just any woman, black, or Latino do?" American Political Science Review 96 (4):729-743.
2. Reynolds, A. (2013). 'Representation and Rights: The Impact of LGBT Legislators in Comparative Perspective', American Political Science Review, 107:2, 259-274.

Chisholm '72: Unbought Unbossed https://berkeley.kanopy.com/video/crisholm-72

Political Representation of Women and Political Institutions**Lecture 8** [Monday, September 13th]: **Constitutions****Week 4**

1. Brenda Oppermann, The Impact of Legal Pluralism on Women's Status: An Examination of Marriage Laws in Egypt, South Africa, and the United States, Hastings Women's L.J. 65

Lecture 9 [Wednesday, September 15th]: **Electoral Systems - Part 1**

1. Norris, Pippa. 2004. Electoral Engineering: Voting Rules and Political Behavior. New York:Cambridge University Press. Chapter 2

Lecture 10 [Friday, September 17th]: **Electoral Systems - Part 2**

1. Norris, Pippa. 2004. Electoral Engineering: Voting Rules and Political Behavior. New York:Cambridge University Press. Chapter 8

Lecture 11 [Monday, September 20th]: **Political Parties**

Week 5

1. Gallagher, Michael and Michael Marsh (eds). 1988. Candidate selection in comparative perspective: the secret garden of politics. Introduction and Conclusion

Lecture 12 [Wednesday, September 22nd]: **Candidate Selection and Recruitment**

1. Lundell, K. (2004). Determinants of candidate selection: The degree of centralization in comparative perspective. Party Politics, 10(1), 25-47.

Lecture 13 [Friday, September 24th]: **Gender Quotas and Consequences**

1. Clayton, A. (2021). How Do Electoral Gender Quotas Affect Policy?. Annual Review of Political Science, 24, 235-252.

Lecture 14 [Monday, September 27th]: **Quiz 1**

Week 6

Socio-economic Institutions and Barriers

Lecture 15 [Wednesday, September 29th]: **Education and Marriage**

1. Watch Worth of a Girl: hope and survival of child brides (27 mins)
<https://www.youtube.com/watch?v=J6wzZsEvY84>

Lecture 16 [Friday, October 1st]: **No Lecture**

Lecture 17 [Monday, October 4th]: **Reproductive Rights**

Week 7

1. Uberoi, D., De Bruyn, M. (2013). Human rights versus legal control over women's reproductive self-determination. Health Hum. Rts., 15, 161.

Lecture 18 [Wednesday, October 6th]: **Economy**

1. Sen, A. (2001). The many faces of gender inequality. New republic, 35-39.
2. Explained — Why Women Are Paid Less — FULL EPISODE — Netflix (18 mins)
<https://www.youtube.com/watch?v=hP8dLUxBfsU>

Lecture 19 [Friday, October 8th]: **Economy and Covid**

1. Listen to Next Up podcast: COVID's gender gap. (15 mins)
<https://www.modernhealthcare.com/providers/next-up-podcast-covids-gender-gap> Transcript Available.
2. Teele, Kalla, and Rosenbluth (2018). The Ties That Double Bind: Social Roles and Women's Underrepresentation in Politics. American Political Science Review, 112(3), 525-541. doi:10.1017/S0003055418

And She Could Be Next

<https://berkeley.kanopy.com/node/11003979/preview>

Lecture 20 [Monday, October 11th]: **Political Participation** **Week 8**

1. Inglehart, R., Norris, P. (2000). The developmental theory of the gender gap: Women's and men's voting behavior in global perspective. *International political science review*, 21(4), 441-463.
2. Chhibber P. (2002). Why are some women politically active? The household, public space, and political participation in India. *Int. J. Comp. Sociol.* 43(3-5):409-29 2.

Lecture 21 [Wednesday, October 13th]: **Gender Stereotypes over time**

1. Schneider, Monica and Angela Bos. 2014. "Measuring Stereotypes of Female Politicians." *Political Psychology* 35:2, pp. 245-266

Lecture 22 [Friday, October 15th]: **Political Ambition in the USA**

1. Fox, R. L., Lawless, J. L. (2014). Uncovering the origins of the gender gap in political ambition. *American Political Science Review*, 108(3), 499-519.
2. Listen to Politicians: Charlene Mitchell (8 mins)
<https://encyclopedia-womannica.simplecast.com/episodes/politicians-charlene-mitchell>

Knockdown the House. This film is only available on Netflix. If you do not have a Netflix account, do not select this film.

Lecture 23 [Monday, October 18th]: **Political Ambition - Comparative** **Week 9**

1. Piscopo, J. M., Kenny, M. (2020). Rethinking the ambition gap: gender and candidate emergence in comparative perspective. *European Journal of Politics and Gender*, 3(1), 3-10.

Lecture 24 [Wednesday, October 20th]: **Campaigning**

1. Lawrence, R. G., Rose, M. (2010). Hillary Clinton's race for the White House: Gender politics and the media on the campaign trail. Boulder, CO: Lynne Rienner. Chapter 3 and Chapter 6

Lecture 25 [Friday, October 22nd]: **Media**

1. Courtney, M., Breen, M., McGing, C., McMenamin, I., O'Malley, E., Rafter, K. (2020). Under-representing reality? Media coverage of women in politics and sport. *Social Science Quarterly*, 101(4), 1282-1302.

Watch Miss Representation
<https://berkeley.kanopy.com/video/miss-representation-0>

Lecture 26 [Monday, October 25th]: **Violence in Politics** **Week 10**

1. Krook, M. L. (2017). Violence Against Women in Politics. *Journal of Democracy* 28(1), 74-88. Johns Hopkins University Press. Retrieved June 30, 2019, from Project MUSE database

Lecture 27 [Wednesday, October 27th]: **Women Ideology**

1. Lizotte, Mary-Kate. 2017. "Investigating the Origins of the Gender Gap in Support for War."

Lecture 28 [Friday, October 29th]: **Women Executives**

1. Listen to Politicians: Patricia Roberts Harris (8 mins)
<https://encyclopedia-womannica.simplecast.com/episodes/politicians-patricia-roberts-har>
2. Jalalzai, Farida. (2013). Shattered, cracked, or firmly intact?: Women and the executive glass ceiling worldwide: Oxford University Press. Chapter 3 & 4.

'What the F* is going on? Spanish Women on Facing Violence Note: In Spanish subtitled. Only available on Netflix, if you do not have a Netflix account do not pick this movie.

Lecture 29 [Monday, November 1st]: **Quiz 2** **Week 11**

Lecture 30 [Wednesday, November 3rd]: **Women in Office**

1. Burnet, J. E. (2011). Women have found respect: Gender quotas, symbolic representation and female empowerment in Rwanda

Lecture 31 [Friday, November 5th]: **Women in the Judiciary**

1. Hoekstra, V., Kittilson, M., and Bond, E. 2014. "Gender, high Courts, and Ideas about Representation in Western Europe." In Representation: The Case of Women, edited by Maria Escobar-Lemmon and Michelle Taylor-Robinson. Oxford: Oxford University Press, 103 – 117.

The Judge Link: TBA
OR On the Basis of Sex Link: TBA

Lecture 32 [Monday, November 8th]: **Paper Discussion** **Week 12**

Regional Focus

Lecture 33 [Wednesday, November 10th]: **Europe**

1. Listen to Politicians: Vigdís Finnbogadóttir (5 mins)
<https://encyclopedia-womannica.simplecast.com/episodes/politicians-vigdís-finnbogadóttir>
2. Köttig, M., Blum, A. (2017). Introduction. In M. Köttig, R. Bitzan, A. Petö (Eds.), Gender and Far Right Politics in Europe (pp. 1-10). Cham: Springer International Publishing.
3. Listen to Local Leader for Gender 2021 (11 mins)
<https://podcast.ausha.co/local-leaders-for-europe/episode-6-local-leader-for-gender-2021>

Lecture 34 [Friday, November 12th]: **Asia**

1. Listen to Politicians: Empress Dowager Cixi (9 mins)
<https://encyclopedia-womannica.simplecast.com/episodes/politicians-empress-dowager-cixi>
2. Listen to Politicians: Sirimavo Bandaranaike (6 mins)
<https://encyclopedia-womannica.simplecast.com/episodes/politicians-sirimavo-bandaranaike>
3. Powerful Women: Does Exposure Reduce Bias? Lori Beaman, Raghavendra Chattopadhyay, Esther Duflo, Rohini Pande and Petia Topalova

Lecture 38 [Monday, November 15th]: **Africa** **Week 13**

1. Arriola, A. Johnson, M., Phillips, M. (2020). Introduction. In Women in Power in Africa: Aspiring, Campaigning, and Governing edited by Arriola, Johnson, and Phillips. London: Oxford University Press.

Lecture 39 [Wednesday, November 17th]: **South West Asia and North Africa**

1. Wright, Robin. 2011. Rock the Casbah: Rage and Rebellion Across the Islamic World. New York: Simon Schuster, 138-159.

Lecture 37 [Friday, November 19th]: **Latin America**

1. S. Desposato and B. Norrander. 2009. "The Gender Gap in Latin America: Contextual and Individual Influences on Gender and Political Participation." British Journal of Political Science 39(1): 141-162.

2. Listen to Politicians: Eva Perón (5 mins)

<https://encyclopedia-womannica.simplecast.com/episodes/politicians-eva-peron>

He Named Me Malala

<https://lumiere.berkeley.edu/students/items/44478>

[Monday, November 22nd]: **Catch up lecture**

Week 14

[Wednesday, November 24th]: **Academic Holiday**

[Friday, November 26th]: **Academic Holiday**

Lecture 38 [Monday, November 29th]: **Spotlight: Research**

Week 15

Lecture 39 [Wednesday, December 1st]: **Jobs in Political Science**

Lecture 37 [Friday, December 3rd]: **Where do we go from here?**

RRR Week [Monday, December 6–Friday, December 10, 2021]

Finals Week [Monday, December 13–Friday, December 17, 2021]

Recommendations:

Podcasts:

1. <https://player.fm/series/engendered>
2. <https://www.fiftyshadesofgender.com/episode-list/>
3. <https://www.bbc.co.uk/programmes/b007qlvb>

Books:

1. Love Does Not Win Elections by Ayisha Osor
2. What is the What by Dave Eggers
3. Women, Politics, and Power: A Global Perspective by Pamela Paxton, Melanie M. Hughes, Tiffany D. Barnes
4. Women and Power in Africa: Aspiring, Campaigning, and Governing (Oxford Studies in African Politics and International Relations) By Leonardo Arriola, Martha Johnson, Melanie Phillips

Twitter Accounts to Follow:

1. Dr. Mirya R. Holman @prof_mirya
2. Dr. Amanda Clayton @abclayton24
3. Bhumi @bhumipurohit
4. Monkey Cage @monkeycageblog
5. Dr. Hakeem Jefferson @hakeemjefferson
6. Dr. Susan Franceschet @sufranceschet

Tiktok Accounts to Follow:

1. @herspective
2. @womeninpoliticsss

*If you have any recommendations you think I should add, email me!